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Keywords

Computer technology Office design, Office messiness, Desk placement, Nonverbal communication, Object language

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Computer technology as object language: Revisiting office design

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Abstract

Object language is a term that describes the messages that objects convey to people. This paper extends previous research on the object language associated with office design elements such as the placement of one's desk and office messiness by examining the role of computer technology as an additional form of object language. Computer technology was operationalized in Study 1 in terms of the innovativeness of technology displayed in an office, while Study 2 focused on the portability of computer technology. Undergraduate students responded to photographs of faculty offices exhibiting various combinations of office messiness, desk placement and technology. Results showed that while computer technology plays a more subtle role in visitor attributions about the officeholder in comparison to office messiness or desk placement, computer technology does convey messages about work performance, especially time management skills. The main role played by computer technology is in terms of its interaction with office messiness. Results of the role of office design in impression management are discussed.

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27 1. Introduction

28 Environmental and social psychologists have long asserted that the environmental set-
29 ting plays an instrumental role in the attributions people make about others (Rafaeli &
30 Vilnai-Yavetz, 2004; Wells & Thelen, 2002; Wilson & Mackenzie, 2000). One manner
31 by which this occurs is through object language, a form of nonverbal communication
32 imparted to others through environmental cues. In business settings, these cues are elicited
33 by such things as visible office furnishings (Ruesch & Kees, 1956). Also known as atmo-
34 spherics, object language can imply information about a firm's capabilities and quality
35 (Shostack, 1977) and is said to influence personal selling success (McElroy, Morrow, &
36 Eroglu, 1990), customer satisfaction (Bitner, 1990, 1992), and employee satisfaction and
37 productivity (Davis, 1984; Sundstrom & Altman, 1989; Wineman, 1982). Despite nearly
38 fifty years of recognition, research on object language has tended to ignore its effects on
39 visitors (Bitner, 1992), particularly, in the case of office design. Rafaeli and Vilnai-Yavetz
40 (2004) observe that artifacts repeatedly appear in organizational scholarship, but there has
41 been no solid theory about how they operate.

42 This research investigates the messages conveyed by office computer technology as a
43 form of object language in today's offices. Such research is important because impressions
44 formed from object language may affect the behavior of the person forming the impression
45 toward the officeholder. This paper reports on two studies that replicate and extend pre-
46 vious office design research, research conducted prior to the integration of computers into
47 the office environment. Consequently, this paper seeks to determine whether the nature of
48 the computer technology employed in an office sends messages to potential visitors, either
49 separately or in combination with other office design elements, such as messiness and desk
50 arrangement. Study 1 focuses on how innovativeness of computer technology influences
51 visitor attributions of the officeholder while Study 2 assesses how portability of computer
52 technology affects these same attributions. In addition, this research extends previous
53 research by using multi-item rather than single-item attribution measures and broadens
54 the range of attributions made by visitors to include widely recognized personality dimen-
55 sions beyond extraversion.

56 2. Background

57 Office design has been studied from both a between-office and a within-office perspective.
58 Between-office layout research looks at the positioning of offices relative to one another
59 (Schuler, Ritzman, & Davis, 1981), while within-office design research deals with the con-
60 figuration of physical markers (i.e., furniture placement, the display of personal objects,
61 symbols of achievement, etc.), that serve instrumental, aesthetic and symbolic functions
62 (Vilnai-Yavetz, Rafaeli, & Yaacov, 2005). Our interest is on this symbolic dimension, or
63 how such physical markers are likely to be viewed and assessed even in the absence of
64 the officeholder. While the literature rarely addresses the intentionality of office design as
65 an impression management device, Goffman (1959) has pointed out, that people will form
66 impressions regardless of the actor's intention to create and send these messages. As an
67 example, work based on social categorization theory shows that cues received earlier in
68 an evaluation process tend to be weighted more heavily in the formation of interpersonal
69 assessments (Fiske & Taylor, 1991). As such, the design of one's office is a vehicle for trans-
70 mitting information, knowingly or not, that can heavily influence perceptions of first-time

71 visitors and may carry great weight in their assessments of officeholders (Elsbach, 2004).
72 Moreover, past research on social perception has amply demonstrated that attributions
73 regarding competence, ability, and personality are formed on the basis of momentary
74 impressions (Gosling, Ko, Mannarelli, & Morris, 2002) such as an initial visit to an office.
75 The design of an office is a practical example of environmental cues that elicit expectations
76 regarding the personality of the officeholder (Morrow & McElroy, 1981).

77 Despite the fact that personalization of office environments is a common practice (Wells
78 & Thelen, 2002), limited research has investigated the messages conveyed by objects within
79 the office design context. For example, whether the desk is positioned in an open versus a
80 closed manner influences visitors' feelings of comfort and welcomeness as well as their
81 attributions about the officeholder (Campbell, 1979; Morrow & McElroy, 1981). Other
82 objects influencing visitor feelings and attributions of the officeholder include the presence
83 or absence of plants, aesthetic objects such as posters (Campbell, 1979), status symbols
84 (Morrow & McElroy, 1981), and the degree of messiness of the office (Campbell, 1979;
85 Morrow & McElroy, 1981).

86 Unfortunately, these studies were conducted before the personal computer age. Prior to
87 the 1980s few offices were equipped with technology beyond a telephone, typewriter, and
88 perhaps, a calculator. This study builds on the inductive body of research begun by Zwei-
89 genhaft (1976) and Campbell (1979) by examining whether computer technology comple-
90 ments, mitigates, or sends additional messages about officeholders to those conveyed by
91 previously documented office design elements (i.e., messiness and desk placement).

92 2.1. Office messiness

93 Campbell (1979) used a tidy versus messy dichotomy to demonstrate that clutter
94 resulted in a strong negative effect on visitors' feelings and perceptions of the office occu-
95 pant. Morrow and McElroy (1981) added an intermediary level of messiness, "organized
96 stacks," to clarify this relationship. In their study, office messiness explained more of the
97 variance in visitor feelings and attributions of the officeholder than either desk placement
98 or status symbols, with the organized stacks condition generally resulting in the most
99 favorable responses (e.g., higher levels of extraversion), with the notable exception of
100 busyness. Both Campbell (1979) and Morrow and McElroy (1981) found messiness and
101 perceptions of busyness to be positively related. Messiness may communicate higher levels
102 of officeholder activity. Consequently, in some instances an "organized stacks" level of
103 messiness produces more favorable occupant attributions, while in other instances messi-
104 ness elicits more favorable responses.

105 Turning to attributions of the officeholder's personality, office messiness may be con-
106 strued as a form of personalization, and both quantity and quality of personalization
107 relate to personality traits (Gosling et al., 2002; Wells & Thelen, 2002). For example, Gos-
108 ling et al. (2002) found that higher attributions of officeholders' and dormitory residents'
109 agreeableness and conscientiousness were predicted by lower degrees of messiness. Harris
110 and Sachau (2005) reported that poor (i.e., messy) apartment housekeepers are perceived
111 as lower in agreeableness, conscientiousness, intelligence and femininity and higher in neu-
112 roticism and openness to new experience. These studies did not, however, include an inter-
113 mediary level of messiness. Messiness may also communicate a higher level of activity. In
114 light of this limited research, we hypothesize the following effects for messiness on work-
115 related and personality attributions:

116 **H1a.** Offices depicted as messy or using organized stacks will be associated with the
117 most favorable work attributions and extraversion.

118 **H1b.** Clean offices will be associated with the most favorable attributions about office-
119 holder agreeableness and conscientiousness.

120 **H1c.** Messy offices will be associated with higher attributions of officeholder neuroti-
121 cism and openness to new experience.

122 2.2. Desk placement

123 Desk placement has also been shown to affect perceptions. Zweigenhaft (1976) found
124 that when the desk was used as a barrier between the officeholder and the visitor (i.e.,
125 closed position), student–faculty interaction ratings by students suffered. Joiner (1971),
126 in a study of London firms, found such arrangements to be associated with the status
127 of officeholder, with high status officeholders preferring the closed or desk-as-a-barrier
128 position. Moreover, visitors to an office in which the desk is arranged in a closed position
129 feel less comfortable and less welcome (Campbell, 1979; Morrow & McElroy, 1981; Zwei-
130 genhaft, 1976) than do those visiting an open desk placement office.

131 Research has demonstrated that desk placement affects some visitor attributions of
132 officeholder characteristics but not others. For example, students visiting faculty members’
133 offices with closed, as opposed to open, desk placements view those faculty as less friendly,
134 less confident in dealing with others, less interested in students, and less extroverted (Mor-
135 row & McElroy, 1981). However, desk placement appears to have no effect on perceptions
136 of how busy the occupant is (Campbell, 1979; Morrow & McElroy, 1981) or on their level
137 of achievement orientation, competitiveness, or interest in research (Morrow & McElroy,
138 1981). Hence, desk placement should not predict work-related attributions. Interestingly,
139 research has confirmed that visitor attributions about officeholders produced by desk
140 placement are fairly accurate; e.g., extraverted officeholders do tend to prefer an open desk
141 arrangement (McElroy, Morrow, & Ackerman, 1983).

142 While no research linking any other personality trait beyond extraversion to desk place-
143 ment has been identified, there are logical reasons why some traits might be inferred by
144 visitors upon encountering various desk placements. Openness to experience (being imag-
145 inative, unconventional, curious, preferring variety) and agreeableness (being friendly,
146 sympathetic, and getting along with others) might be more attributed to the receptivity
147 suggested by an open desk placement. Neuroticism, on the other hand, may be more fre-
148 quently inferred from the defensiveness suggested by closed desk placement. Conscien-
149 tiousness, however, is not logically related to either form of desk placement. Based on
150 these observations we propose that:

151 **H2.** Open desk arrangements will be associated with higher attributions of officeholder
152 extraversion, agreeableness, and openness to new experience and lower attributions of
153 neuroticism.

154 2.3. Technology

155 Since the majority of empirical studies on office design and visitor reactions date to the
156 late 1970s and early 1980s (Campbell, 1979; Morrow & McElroy, 1981), inattention to the
157 role of computer technology in Ornstein’s review of the office design literature (Ornstein,
158 1989) is not surprising. Initially, the display of a computer might have been perceived as a

159 status symbol, similar to diplomas or artwork, but now computers are a standard office
160 furnishing and are part of the normal office landscape. However, considerable variability
161 in the nature of computer technology leaves open the question of the specific impressions
162 conveyed to visitors. Computer technology can vary on a number of dimensions including
163 innovativeness (defined as an office with a lot of “cutting edge” computer technology ver-
164 sus an office with just the basics) and the degree to which the computer technology is
165 portable.

166 The messages conveyed by technology are not well understood. For example, an office
167 displaying highly innovative technology, (e.g., a computer system with multiple flat panel
168 monitors and a PDA – personal digital assistant), may suggest that the officeholder is less
169 extraverted. That is, the officeholder would rather interact with technology than with peo-
170 ple. On the other hand, a lack of state-of-the-art technology may imply that the office-
171 holder is less open to new ideas. Moderately innovative computer systems (e.g., a single
172 flat panel computer), similar to intermediary levels of messiness, may elicit the most favor-
173 able visitor reactions by suggesting that the officeholder is comfortable with computer
174 technology but not willing to replace technological interactions with human ones.

175 Another way to conceptualize computer technology is by its portability. A notebook
176 computer, for example, suggests that work can occur outside the confines of the office
177 more than does a desktop computer. One might also infer that officeholders with notebook
178 computers are working outside of regular office hours, have continuous access to files and
179 people, and are, therefore, more industrious and/or conscientious than are those with
180 desktop computers. Study 2 will examine this facet of computer technology.

181 No explicit studies examining perceived personality traits of officeholders based on the
182 innovativeness or portability of computer devices were identified. However, Goffman’s
183 (1959) work suggests that people may create physical settings to support the image they
184 desire to convey. For example, research by Tornatzky and Klein (1982) and Moore and
185 Benbasat (1991) identified social approval or image as one of the determinants of the
186 adoption of technology innovation. Relatedly, Rogers (1983) argued that social status is
187 one of the most important motivations to adopt a technological innovation. By testing
188 the role of technology as an element of office design we hope to determine whether one’s
189 image is affected by computer technology.

190 Assuming that the degree and type of computer technology in an office may be deter-
191 mined by the officeholder, empirical research linking personality traits to computer/Inter-
192 net use may provide a reasonable basis for formulating hypotheses. Kraut et al. found that
193 Internet usage was associated with declining social interaction among Internet users in
194 their first two years online (Kraut, Kiesler, Mukhopadhyay, Scherlis, & Patterson, 1998;
195 Kraut, Patterson et al., 1998). In a follow up study, they found that while the effects of
196 reduced social interaction dissipated over the next few years, Internet usage exacerbated
197 the behavior associated with a given personality trait of users. Extraverted people easily
198 adapted and incorporated the new social medium, whereas introverted people drew further
199 into themselves (Kraut et al., 2002). Among college students, extraversion, agreeableness,
200 and conscientiousness have been observed to be negatively related to amount of Internet
201 usage while openness to new experiences and neuroticism were found to be unrelated
202 (Landers & Lounsbury, 2004). They speculate that extroverted students prefer spending
203 more time in social activities than introverts and that Internet activities require less agree-
204 ableness than face-to-face interactions. Moreover, one could argue that those more open
205 to new experiences are more likely to acquire and use the latest in computer technology.

206 The link between Internet usage and conscientiousness is more complex as Landers and
207 Lounsbury's detailed analyses indicate that academic use of the Internet is high among
208 highly conscientious students, but lower for leisure purposes. Furthermore, people who
209 are more conscientious are more likely to engage in work-related activities beyond regular
210 work hours, a practice facilitated by notebook technology. Relatedly, Amiel and Sargent
211 (2004) report that motives for using the Internet vary systematically with personality. They
212 observed that those high in neuroticism use the Internet to feel a sense of "belonging" and
213 extraverts use it only for instrumental purposes. This leads us to offer the following explor-
214 atory hypotheses:

215 **H3a.** The innovativeness of computer technology on display in an office is expected to
216 be positively associated with more favorable work-related attributions of officeholders and
217 levels of officeholder neuroticism and openness to new experience, but negatively related to
218 attributions of extraversion and agreeableness.

219 **H3b.** Use of a notebook, as opposed to a desktop computer will be associated with
220 more favorable work-related attributions and higher attributions of officeholder
221 conscientiousness.

222 2.4. Interactions among design elements

223 Because this research focuses on computer technology as object language, hypothe-
224 ses involving interaction effects are limited to those dealing with technology. The
225 prophecy surrounding the advent of computers was that information technology would
226 lead us to a paperless society (Lewis, 1989). Consequently, the addition of more sophis-
227 ticated technology to one's office should reduce the amount of paper within that office.
228 As such, occupants with clean offices should be viewed more favorably than those
229 occupants of technologically innovative offices that are either somewhat (organized
230 stacks) or very messy. Perceptions of occupants of offices with moderately innovative
231 computer technology should conform to the more conventional messages sent by
232 messiness, with the most favorable perceptions accompanying the intermediary level
233 of computer innovativeness, based on extrapolating previous research on messiness
234 (Morrow & McElroy, 1981). Moreover, the portability of a notebook computer would
235 be inconsistent with having an office characterized by large messy piles of hard copy
236 information, in that such paperwork is far less transportable. As such, we would
237 expect:

238 **H4a.** An interaction between innovativeness of computer technology and office messi-
239 ness such that the messier a high tech office is, the more unfavorable the work-related and
240 personality attributions about the officeholder, while in less technologically innovative
241 offices a curvilinear relationship is expected such that the most favorable ratings occur
242 in offices characterized by an organized stacks level of messiness.

243 **H4b.** An interaction between portability of computer technology and office messiness
244 such that, in offices displaying a notebook computer, higher levels of messiness would lead
245 to less favorable attributions about the officeholder, while in offices with a desktop com-
246 puter a curvilinear relationship is expected such that the most favorable ratings occur in
247 offices characterized by an organized stacks level of messiness.

248 With no research, one can only speculate on the nature of a possible technology by desk
249 placement interaction. Coupling the finding that visitors report feeling less comfortable in
250 offices with closed desk arrangements (Campbell, 1979; Morrow & McElroy, 1981) with

251 the notion that some visitors may be intimidated by high levels of technology, suggests
252 that innovative computer technology in closed desk placement offices would be viewed
253 as least favorable. This should lead to less favorable work-related and personality attribu-
254 tions (e.g., more neurotic, less extraverted) of the office occupant as compared with other
255 combinations of technology and desk placement. There is no logical reason to pose such a
256 relationship, however, when computer technology is operationalized in terms of its porta-
257 bility. Thus, we hypothesize:

258 **H5.** There will be a desk placement by innovativeness of computer technology interac-
259 tion such that visitor attributions of officeholders' work-related activities and personality
260 characteristics will be less favorable in offices characterized as highly technologically inno-
261 vative and incorporating a closed desk arrangement as compared to offices incorporating
262 less innovative technology and/or open desk arrangements.

263 Finally, predicting three-way interactions involving the role of computer technology is
264 extremely difficult given the absence of previous research. However, if the above two-way
265 interactions hold, one might expect that the least favorable messages would be sent by offi-
266 ces designed in either the most incompatible or the most intimidating manner and the most
267 favorable messages resulting from the most compatible and least intimidating
268 arrangements.

269 **H6a.** Office messiness, desk placement and innovativeness of computer technology
270 are expected to interact such that the most favorable officeholder work-related and per-
271 sonality attributions are elicited by high technology offices that are clean and employ
272 an open desk arrangement, and less technologically innovative offices that maintain
273 organized stacks and an open desk placement. Least favorable attributions should
274 accompany offices that are messy and employ a closed desk arrangement, regardless
275 of technology.

276 **H6b.** Office messiness, desk placement and portability of computer technology are
277 expected to interact such that the most favorable officeholder work-related and personality
278 attributions are elicited by offices that have open desk arrangements and organized stacks,
279 regardless of technology portability, and the least favorable attributions will be produced
280 by messy offices having portable computers and a closed desk arrangement.

281 2.5. Data analysis

282 Office messiness and desk placement are less ambiguous design concepts, than computer
283 technology. Because computer technology can take many forms, two studies are under-
284 taken in order to investigate whether the messages transmitted by technology are contin-
285 gent upon how it is defined. Hypotheses 1, 2, 3a, 4a, 5 and 6a are tested in Study 1 using
286 the innovativeness of computer technology displayed in an office. Study 2 replicates
287 Hypotheses 1 and 2 and tests Hypothesis 3b, 4b and 6b focusing on the portability of
288 the computer technology.

289 3. Study 1: Innovativeness of computer technology

290 Study 1 uses innovativeness of computer technology as the vehicle for testing technol-
291 ogy as an office design variable. Innovativeness of computer technology was operational-
292 ized in terms of the nature and quantity of equipment on display in an office.

293 3.1. Method

294 3.1.1. Participants

295 Participants were 358 undergraduate students enrolled in introductory management
296 courses at a large Midwestern university. The sample was 64% male and represented 14
297 different majors, with no major accounting for more than 22% of the sample. No gender
298 differences were evident in any of the dependent variables, so gender was not used as a
299 covariate in the analysis. Subjects earned a small amount of extra credit for their voluntary
300 participation in the study. Each student received a packet containing a single 8 1/2" by 11"
301 photograph of a hypothetical faculty office and a short questionnaire. The experimental
302 design was a 3 × 2 × 3 full factorial with each picture containing one of three levels of office
303 messiness, one of two desk placement arrangements, and one of three degrees of technol-
304 ogy. Consequently, each of the 18 unique pictures had between 18 and 22 subjects examine
305 the picture, respond to the questionnaire, return both to the envelope, and turn it in. A
306 sample of the office pictures for both Study 1 and Study 2 are shown in Fig. 1.

307 3.1.2. Independent variables

308 *Messiness.* Office messiness was manipulated by the amount of paperwork on the desk
309 surfaces of the office. In the clean condition, the desktops were bare with the exception of
310 the computer monitor, keyboard, mouse, printer, telephone, a coffee cup, a picture, and a
311 pen/pencil holder. In the “organized stacks” condition, the desktop surfaces contained the

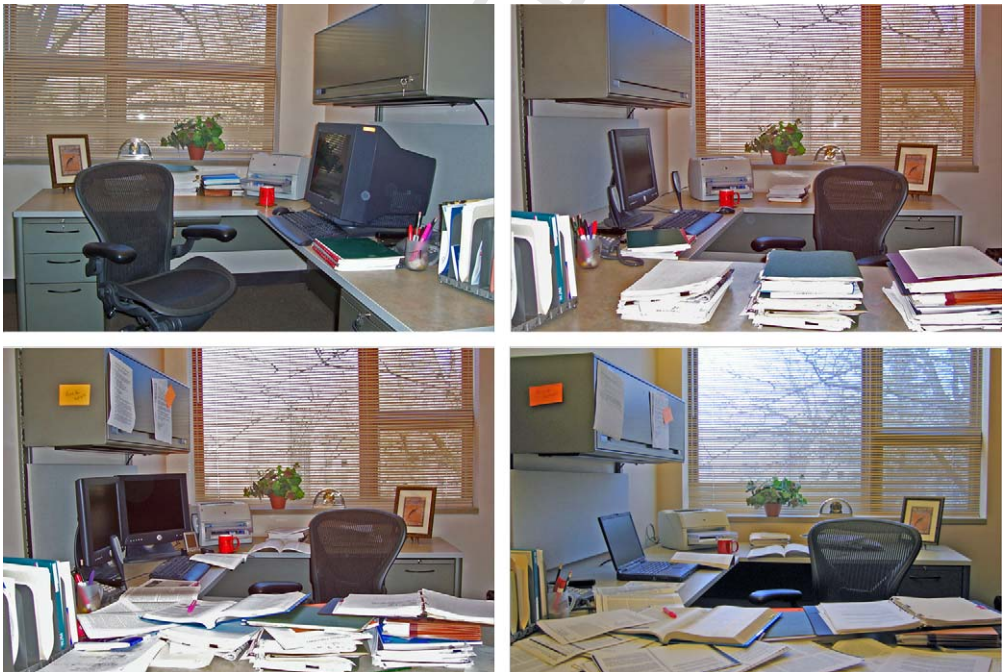


Fig. 1. Photographs of sample office configurations from top left to bottom right are: open desk/clean/low tech, closed desk/organized stacks/medium tech, closed desk/messy/high tech, and closed desk/messy/portable tech (which was contrasted in Study 2 against the intermediate level of technology shown above).

312 same items plus papers, books and academic journals, arranged in a few neat stacks. In the
313 messy condition, the same materials were depicted but instead of stacks, the papers, books
314 and journals were spread out across the desk surfaces in a disorganized fashion.

315 *Desk placement.* Desk placement was manipulated by positioning the desk in either an
316 open or closed desk arrangement. An open desk was an “L” shaped arrangement where
317 the desk surfaces were against the walls of the office leaving the officeholder “exposed”
318 to the visitor. The closed desk arrangement positions one of the desktop surfaces between
319 the officeholder and the visitor, an arrangement often referred to as the desk-in-the-barrier
320 position.

321 *Innovativeness of computer technology.* Three degrees of technology were depicted
322 across the photographs. In the least innovative condition, the office contained a computer
323 and an old CRT (cathode ray tube) monitor. In the intermediate level, the office contained
324 a single flat panel monitor with speakers. The most innovative office contained a set of
325 dual flat panel monitors, higher quality speakers, and a PDA in a docking station.

326 3.1.3. *Dependent variables*

327 Previous research (e.g., Campbell, 1979; Morrow & McElroy, 1981) utilized single-item
328 measures of visitor attributions. To avoid this limitation, two sets of dependent items were
329 written specifically for this study. All items employed a 9-point bi-polar scale, in which
330 subjects were presented with opposite adjectives or phrases describing an officeholder
331 characteristic and then asked to select the number corresponding to the degree to which
332 they felt the officeholder was more like one or the other of those adjectives. One set of
333 items captured attributions about officeholders’ work activities, including how organized,
334 busy, and successful subjects thought the officeholder was. Because these items were not
335 established scales and because they might be inter-related, factor analysis was conducted.
336 Factor analysis with varimax rotation yielded two factors and was used to formulate mea-
337 sures of officeholder time management and work success. The precise bi-polar items
338 included in each factor are described more fully below. The second set of items operation-
339 alized Big 5 personality factors. Big 5 consists of five constructs asserted to capture the
340 essence of one’s personality (Goldberg, 1993): neuroticism, extraversion, agreeableness,
341 conscientiousness, and openness. The adjectives used to construct these scales were taken
342 directly from the factor descriptions in the Revised NEO Personality Inventory Manual
343 (Costa & McCrae, 1992).

344 *Time Management.* The four bi-polar items that loaded on a factor we called time man-
345 agement were: chaotic – orderly; very unorganized – very organized; very busy – not busy
346 at all (reverse coded); and spends a lot – spends little time in the office. These items were
347 averaged to form a single scale. Coefficient alpha for this scale was .88.

348 *Work success.* Three bi-polar adjective items loaded on a single factor that seemed
349 indicative of a successful career; hence we labeled it work success: low achiever – high
350 achiever; low faculty rank (instructor) – high faculty rank (full professor); low – high occu-
351 pational status. The items clearly loaded on a single factor and the coefficient alpha for this
352 scale was .69.

353 *Neuroticism.* Neuroticism was measured using five items tapping the degree to which
354 respondents felt the office occupant was neurotic – rational (reverse scored); easily frus-
355 trated – easy going (reverse coded); anxious – calm (reverse coded); easily discouraged –
356 not easily discouraged (reverse coded); and vulnerable – confident (reverse coded). Coef-
357 ficient alpha for the scale was .78.

358 *Extraversion*. Five items derived from the definition of extraversion included:
 359 introverted – extraverted; a loner – gregarious; stays in the background – is socially
 360 active; distant – affectionate; and relaxed – energetic. This scale had a coefficient alpha
 361 of .84.

362 *Agreeableness*. The bi-polar adjectives used to capture agreeableness included: disagree-
 363 able – agreeable; competitive – cooperative; skeptical – trusting; unhelpful – helpful; and
 364 arrogant – modest. This scale's reliability was .82.

365 *Conscientiousness*. The personality factor of conscientiousness was captured using the
 366 following five sets of adjectives: careless – conscientious; inept – competent; disorganized
 367 – orderly; unreliable – reliable; and lazy – hard working. The scale had a coefficient alpha
 368 of .88.

369 *Openness*. The final factor in Big 5, openness to new experiences, was also measured
 370 using five sets of adjectives: limited curiosity – open to new ideas; no imagination – vivid
 371 imagination; no appreciation – deep appreciation for art and beauty; unwilling – willing to
 372 try different things; and dogmatic – willing to re-examine previous positions. Coefficient
 373 alpha for this scale was .84. Descriptive statistics for all dependent variables used are
 374 reported in Table 1.

375 3.1.4. Manipulation check variables

376 Recall that the object language of office design was manipulated by varying the level
 377 of office messiness, desk placement, and innovativeness of computer technology in pho-
 378 tographs of faculty offices. Manipulation check items were used to assess the success of
 379 these manipulations. Office messiness was checked using a two-item scale asking respon-
 380 dents about the degree to which they perceived the office as very messy/clean and very
 381 disorganized/organized (coefficient alpha = .91). Manipulation of desk placement was
 382 assessed with a single item asking the degree to which the office separates the occupant
 383 from the visitor with the desk or places no furniture between the office occupant and the
 384 visitor. Finally, innovativeness of technology was assessed via a single item: the office is
 385 low tech – the office is high tech.

Table 1
 Study 1: Descriptive statistics and correlations ($N = 358^a$)

	Mean	SD	Time mgmt	Work success	Neurot	Extravert	Agreeable	Conscient	Openness
Time management	5.32	2.17	.88						
Work success	5.68	1.45	.01	.69					
Neuroticism	4.48	1.26	-.23***	-.41***	.78				
Extraversion	4.89	1.38	.10	.38***	-.64***	.84			
Agreeableness	5.66	1.26	.22***	.27***	-.54***	.50***	.82		
Conscientious	6.28	1.67	.71***	.40***	-.44***	.29***	.45***	.88	
Openness	5.18	1.36	-.33***	.41***	-.44***	.57***	.33***	.02	.84

Note. Scale reliabilities can be found on the diagonal, in italics.

^a N size varies from 358 to 340 due to missing data.

386 **4. Results: Study 1**

387 *4.1. Manipulation checks*

388 A $3 \times 2 \times 3$ ANOVA (three levels of messiness, two levels of desk placement and three
 389 degrees of technology innovativeness) was used to assess the success of the experimental
 390 manipulations used in developing the photographs. The ANOVA on the two-item messi-
 391 ness manipulation check scale revealed a strong main effect for messiness ($F = 639.97$;
 392 $p \leq .001$), one that accounted for 79% of the variance in the messiness manipulation check
 393 variable. The manipulation checks on both desk placement ($F_{\text{desk placement}} = 697.57$;
 394 $p \leq .001$) and innovativeness of technology ($F_{\text{technology}} = 41.75$; $p \leq .001$) also revealed sig-
 395 nificant main effects for the manipulations check variables of interest (desk position and
 396 on the degree of technology exhibited in the picture). These main effects accounted for
 397 67% and 20% of the variance in the manipulation check items, respectively.

398 *4.2. Dependent variables*

399 **Table 1** reports the correlation matrix for the dependent measures involved in this
 400 study. In light of the fact that some dependent variables were related, MANOVA was per-
 401 formed to examine the effects of office messiness, desk placement, and degree of computer
 402 technology innovativeness across all dependent variables combined. The results in **Table 2**
 403 show significant main effects for office messiness, desk placement and computer technol-

Table 2
Effects of office messiness, desk placement and innovativeness of computer technology on perceptions of officeholders ($N = 333$)

Source of variation	MANOVA results	Work attributions		Personality attributions				
		Time mgmt	Work success	Neurot	Extravert	Agreeable	Conscient	Openness
Messiness	30.67*** (.41)	448.86*** (.73)	3.26* (.02)	11.00*** (.06)	7.07*** (.04)	7.24*** (.04)	121.81*** (.42)	29.01*** (.15)
Desk Placement	4.19*** (.09)	17.70*** (.05)	.67	.13	3.74* (.01)	6.32** (.02)	2.80 ^a (.01)	.03
Technology	1.87* (.04)	2.47 ^a (.01)	7.36*** (.04)	.78	1.27	.21	.60	1.58
Mess * Tech	1.16 (.02)	2.04 ^a (.02)	.51	2.54* (.03)	.36	2.66* (.03)	1.89	1.04
Mess * Desk	2.68*** (.06)	14.58*** (.08)	.33	.76	.77	.03	2.08	.44
Tech * Desk	1.27 (.01)	2.49 ^a (.01)	1.61	.09	.11	.60	1.72	1.06
Mess * Tech * Desk	.62	.32	1.18	1.05	.53	.13	.21	.32

Note. Numbers in parentheses are η^2 values.

^a $p \leq .10$.
 * $p \leq .05$.
 ** $p \leq .01$.
 *** $p \leq .001$.

ogy innovativeness, along with a significant effect for the messiness by desk placement interaction.

Table 2 also shows the results of ANOVAs performed on each dependent variable. As shown in the table, how messy an office is sends a strong, albeit not uniform, message of the nature of the officeholder. Examination of the means (Table 3) shows that organized stacks resulted in more favorable attributions of officeholder success than did clean offices and higher extraversion ratings than either clean or messy offices. However, clean, rather than organized stacks or messy offices, produced the most favorable time management attributions. Thus Hypothesis 1a was supported on two of the three hypothesized attributions. Hypothesis 1b was partially supported in that clean offices produced the highest conscientiousness ratings while only more favorable agreeableness ratings than messiness (i.e., there was no significant difference between the clean and organized stacks conditions with respect to agreeableness). Finally Hypothesis 1c was fully supported in that messy offices elicited significantly higher attributions of neuroticism and openness to experience than did either clean or organized stacks offices. The strongest messages conveyed by messiness involved perceptions of time management ($\eta^2 = .73$), conscientiousness ($\eta^2 = .42$) and openness ($\eta^2 = .15$), while the smallest effects were found for perceptions of work success ($\eta^2 = .02$), extraversion ($\eta^2 = .04$) and agreeableness ($\eta^2 = .04$). In summary, strong support was found for the effect of office messiness as suggested in Hypothesis 1, though the messages associated with organized stacks and messiness conditions were not always consistent.

The main effect for desk placement in the MANOVA was a function of strong main effects on attributions about the officeholders' time management and the personality factors of extraversion and agreeableness. These findings provide partial support for Hypothesis 2, in that offices employing an open desk arrangement elicited more favorable perceptions of officeholder extraversion, and agreeableness than did offices employing a closed desk arrangement. The significant effect on time management was unexpected and the lack of findings on neuroticism and openness were not supportive of Hypothesis 2. Overall, the effects of desk placement were less influential than those of office messiness

Table 3

Study 1: Mean values for main effects ($N = 333$)

Source of variation	Work attributions		Personality attributions				
	Time mgmt	Work success	Neurot	Extravert	Agreeable	Conscient	Openness
Messiness							
Clean ^a	7.43^{b,c}	5.47^b	4.35^c	4.67^b	5.86^c	7.37^{b,c}	4.49^{b,c}
Org. stacks ^b	5.57^{a,c}	5.94^a	4.18^c	5.27^{a,c}	5.82^c	6.66^{a,c}	5.31^{a,c}
Messy ^c	3.05^{a,b}	5.62	4.90^{a,b}	4.73^b	5.32^{a,b}	4.85^{a,b}	5.72^{a,b}
Desk placement							
Open	5.57	5.62	4.46	5.02	5.82	6.38	5.17
Closed	5.12	5.73	4.50	4.75	5.50	6.18	5.18
Computer technology							
CRT monitor ^a	5.25	5.39^c	4.54	4.73	5.60	6.16	5.01
Single flat panel ^b	5.49	5.57^c	4.55	5.02	5.71	6.31	5.22
Dual flat panels ^c	5.29	6.07^{a,b}	4.36	4.91	5.67	6.37	5.29

Note. Bolded numbers indicate a significant main effect.

Treatment means that are significantly different are indicated by appropriate superscripts.

433 as evidenced by the smaller amounts of variance explain in these attributions of the office-
434 holder (η^2 s were .05, .02, and .01, for time management, agreeableness, and extraversion,
435 respectively).

436 Computer technology also exhibited a significant main effect in the MANOVA, primar-
437 ily due to a significant main effect in the ANOVA that explained 4% of the variance in
438 work success. This finding, that a high tech office (dual flat panel monitors and a PDA)
439 was associated with higher ratings of work success, was supportive of one element of
440 Hypothesis 3a, but other predicted effects for technology were not evidenced. Thus,
441 Hypothesis 3a received only partial support for work attributions and no support for per-
442 sonality attributions.

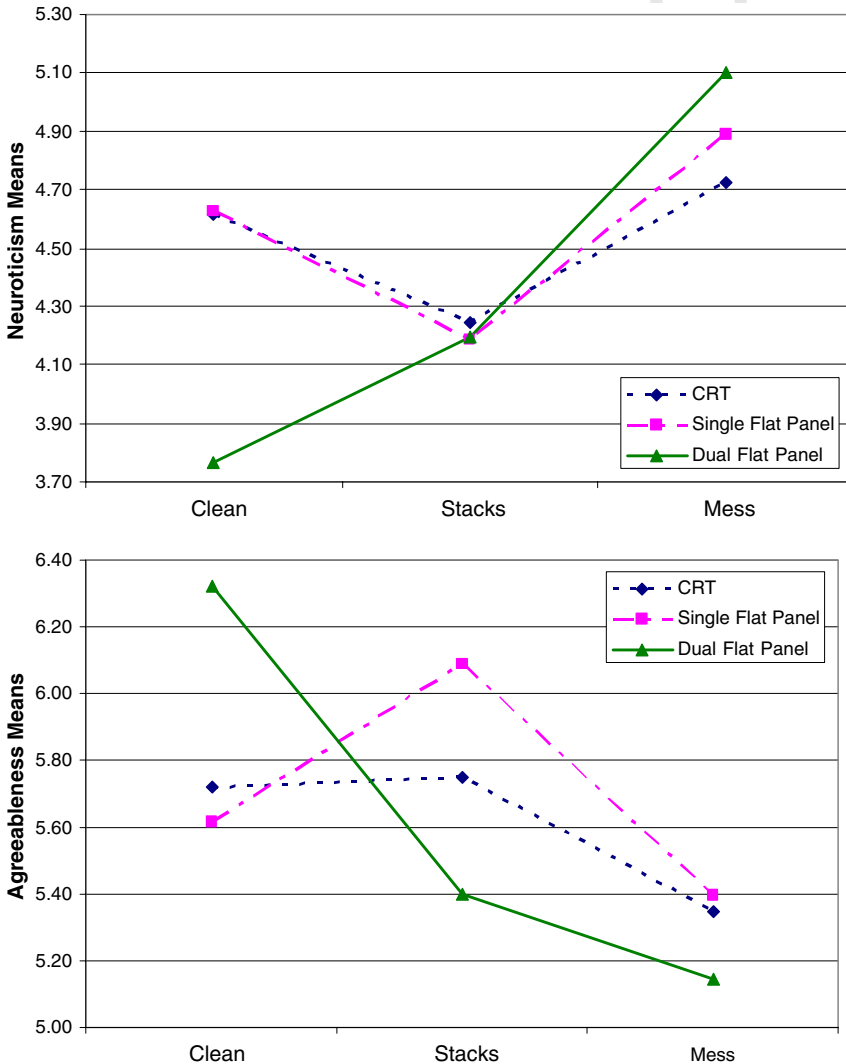


Fig. 2. Effects of the interaction of office messiness and innovativeness of computer technology on visitor attributions of officeholder neuroticism and agreeableness.

443 Although there was no significant technology by messiness interaction effect in the
444 MANOVA, technology did significantly interact with office messiness in the ANOVA
445 explaining 3% of respondents' perceptions of how neurotic and agreeable, was the office
446 occupant. The specific nature of these interactions is shown in Fig. 2. With respect to occu-
447 pant neuroticism and agreeableness, this interaction revealed that those occupying high
448 tech offices received much more favorable ratings (i.e., lower neuroticism and higher agree-
449 ableness) in the clean office condition than did those occupying offices with low or mod-
450 erate degrees of technology. In fact, there was a linear relationship between messiness and
451 these ratings of the occupant for those offices in the high tech condition (a positive rela-
452 tionship in the case of neuroticism and a negative relationship in the case of agreeable-
453 ness). However, for those occupants of offices employing a low tech (a CRT monitor)
454 or intermediate degree of technology (single flat panel monitor), a U-shaped relationship
455 was found with respect to attributions of officeholder neuroticism, with the more favorable
456 ratings (i.e., lower neuroticism) accompanying the intermediate degree of messiness. An
457 inverse pattern was revealed for agreeableness with respect to the intermediary level of
458 technology innovativeness, but agreeableness was only affected (negatively) in the low
459 technology office in the messy condition. These findings provide support for Hypothesis
460 4a relative to two attributions.

461 The only other significant MANOVA finding involved a two-way interaction between
462 office messiness and desk placement that explained 8% of the variance on ratings of occu-
463 pant time management. This relationship was such that there existed a negative relation-
464 ship between messiness and time management ratings, but while there were no significant
465 differences between open and closed desk arrangements in either very clean or very messy
466 offices, there was a difference in the organized stacks condition. Occupants of offices char-
467 acterized as "organized stacks" in terms of messiness were rated significantly better at time
468 management in their work if they also employed an open desk arrangement as opposed to
469 a closed desk arrangement.

470 Finally, the lack of a significant two-way, desk placement by technology or a three-way
471 interaction lends no support to either Hypothesis 5a or 6a. Computer technology, as oper-
472 ationalized by how innovative it is, appears to affect visitor attributions of officeholders
473 either directly or through office messiness.

474 5. Discussion: Study 1

475 The results of this study both replicate and extend previous research on office design
476 variables as object language. In line with previous research, messiness sent the clearest
477 messages to visitors about the nature of the officeholder. This study's results replicated
478 those of Morrow and McElroy (1981) showing that the "organized stacks" condition pro-
479 duced the most favorable ratings when it came to perceptions about the officeholder's
480 extraversion and found work success and (lower) neuroticism attributions to be additional
481 benefits of an organized stacks level of messiness. Specifically, occupants in offices that
482 have their paperwork in organized stacks are perceived as more successful than those in
483 very clean offices and less neurotic than those in very messy offices. More importantly,
484 however, this study extends previous work (Morrow & McElroy, 1981) by identifying
485 other consequences of office design configurations and illustrates how clean and messy
486 offices can also send desirable messages as well. Clean offices, for example, promote stron-
487 ger attributions of good time management than do offices that are messy or that incorpo-

488 rate organized stacks. Clean and organized stacks arrangements promote stronger attribu-
489 tions of agreeableness and messy offices facilitate attributions of openness significantly
490 more than do clean or organized stacks offices. (See Table 3 superscripts denoting which
491 means are statistically different from one another.) Other comparisons can be articulated
492 but our point is that the results indicate that there is no optimal level of messiness, con-
493 trary to what Morrow and McElroy's (1981) findings suggest.

494 The results for desk placement confirm previous research (Morrow & McElroy, 1981)
495 showing that the open desk arrangement is linked to perceptions of officeholder extraversion.
496 Desk placement was also shown here to send messages concerning time management
497 and agreeableness. Contrary to earlier (Morrow & McElroy, 1981) findings that desk
498 placement was unrelated to busyness, in this study occupants of offices employing an open
499 desk arrangement were perceived as more effective time managers (which includes the per-
500 ception of being less busy) than those in offices having a closed desk arrangement.

501 Finally, innovativeness of computer technology was shown to have both a direct effect
502 on visitor attributions about the officeholder and an indirect effect through its interaction
503 with messiness. Specifically, occupants of offices high in computer technology innovative-
504 ness are perceived as more successful, although it is quite possible that more sophisticated
505 and innovative technology is the result rather than the cause of officeholder success. More-
506 over, innovativeness of technology interacted with messiness to affect attributions of the
507 officeholder's neuroticism and agreeableness. The curvilinear relationship between messi-
508 ness and visitor attributions became linear in the case of the high tech office, with the most
509 favorable attributions emanating from the high tech, clean office.

510 6. Study 2: Computer technology portability

511 Study 1 showed that the innovativeness of the computer technology on display sends
512 both direct and indirect (via interacting with messiness) messages to visitors. Study 2
513 examines an alternative way of operationalizing computer technology; i.e., portability.
514 Specifically, it looks at the messages conveyed by desktop versus notebook computer tech-
515 nologies. Interestingly, the concept of portability as an attribute of physical objects was
516 first noted by Pratt and Rafaeli (2001). They suggest that the use of portable symbols, such
517 as notebook computers, signifies an employee's need to work out of the office and may be
518 a proxy for organizational identification.

519 6.1. Method

520 6.1.1. Participants

521 Participants were 235 undergraduate students enrolled in an introductory management
522 course. There was no overlap with students participating in Study 1. The subjects were pre-
523 dominantly male (61%) and came from 14 different majors, none of which constituted
524 more than 24% of the sample. As in Study 1, gender had no effect on the dependent vari-
525 ables so was excluded from the analysis. The procedure used was identical to that in Study
526 1. The design of this experiment was a $3 \times 2 \times 2$ full factorial, with the same three levels of
527 messiness, the same two levels of desk placement and two different types of computer tech-
528 nology displayed in the office (a stationary single flat panel desktop versus a portable note-
529 book computer). Each subject was presented with a single picture of one of the 12 possible
530 office combinations. Like Study 1, there were 18–22 students viewing each office picture.

Table 4

Study 2: Descriptive statistics and correlations ($N = 235^a$)

	Mean	SD	Time mgmt	Work success	Neurot	Extravert	Agreeable	Conscient	Openness
Time management	5.68	1.99	.86						
Work success	5.47	1.41	.00	.70					
Neuroticism	4.51	1.20	-.29***	-.37***	.78				
Extraversion	4.98	1.37	.03	.44***	-.60***	.85			
Agreeableness	5.74	1.23	.27***	.30***	-.65***	.50***	.85		
Conscientious	6.36	1.53	.72***	.32***	-.44***	.23***	.47***	.87	
Openness	5.17	1.55	-.16*	.36***	-.32***	.53***	.37***	.11	.83

Note. Scale reliabilities can be found on the diagonal, in italics.

^a N size varies from 225 to 235 due to missing data.

531 6.1.2. Manipulation check variables

532 The two item measure used in Study 1 was used to check the degree of messiness exhib-
533 ited in the photographs ($\alpha = .86$) and the same single item was used to check the desk
534 placement manipulation. Finally, the portability of technology displayed in the office
535 was evaluated using a single 9-point item with “contains a notebook computer – contains
536 a desktop computer” as the anchors.

537 6.1.3. Independent variables

538 Office messiness and desk placement were manipulated in the photographs in a manner
539 identical to Study 1. In this study, rather than the offices varying three degrees of computer
540 technology innovativeness, half of the office photographs contained a desktop computer
541 with a single flat panel monitor, while the other half contained a notebook computer.

542 6.1.4. Dependent variables

543 The same dependent variables were utilized in this study. Items used in Study 1 to tap
544 attributions about the officeholder’s time management and work success were factor ana-
545 lyzed to determine whether they loaded on the same three factors as in Study 1, which they
546 did. The reliabilities of these scales for this study were as follows: time management = .86;
547 and work success = .70 (see Table 4). The same five item scales as used in Study 1 were
548 used here to tap perceptions of officeholder personality, via Big 5 personality factors. Reli-
549 ability estimates for these scales were also good (ranging from .78 to .87).

550 7. Results: Study 2

551 7.1. Manipulation checks

552 ANOVA was used to determine the success of the manipulations presented in the pho-
553 tographs. As in Study 1, there were strong main effects for each office design element as
554 depicted in the stimulus materials on its corresponding manipulation check. The manipu-
555 lation check analysis on the messiness scale revealed nearly identical results to Study 1.
556 That is, office messiness ($F = 184.66$; $p \leq .001$) explained 63% of the variance in the mess-
557 iness manipulation check scale, and desk placement ($F = 382.75$; $p \leq .001$) explained 63%
558 of the variance in the desk placement manipulation check scale. Finally, the portability of
559 computer technology measure had a strong main effect on perceptions that the office

560 contained a desktop versus a notebook computer ($F = 612.75; p \leq .001$), explaining 73%
561 of the variance.

562 7.2. Dependent variables

563 Table 4 shows the descriptive statistics and correlation matrix for the dependent vari-
564 ables. MANOVA results, reported in Table 5, show a strong main effect for messiness
565 ($F = 17.47; p \leq .001$), and significant main effects for desk placement ($F = 3.62; p \leq .01$)
566 and a messiness by portability of computer technology interaction ($F = 1.80; p \leq .01$).
567 These findings explained 37%, 11%, and 6% of the variance in the dependent variables,
568 respectively.

569 ANOVA was used to determine more precisely the nature of these relations as shown in
570 Table 5. Messiness demonstrated a main effect on each of the dependent variables, with the
571 exception of work success, explaining between 3% (extraversion) and 65% of the variance
572 (time management). Organized stacks yielded the most positive ratings only on the agree-
573 ableness scale, although it resulted in lower neuroticism ratings than messy offices and
574 higher extraversion ratings than clean offices. Messiness produced the most favorable
575 openness to new experience attributions, while clean offices, on the other hand, led to
576 the most favorable attributions for officeholder time management and conscientiousness.
577 Thus, little support was found for Hypothesis 1a, given the relative lack of significant find-
578 ings for the organized stacks and messiness conditions on work-related and extraversion
579 attributions. Hypothesis 1b received some support in the positive effects of clean offices
580 on conscientiousness (but not agreeableness). Finally Hypothesis 1c also received some
581 support in the positive effect of messiness on openness, but the effect for messiness on

Table 5
Effects of office messiness, desk placement and portability of computer technology on perceptions of officeholders
($N = 221$)

Source of variation	MANOVA results	Work attributions		Personality attributions				
		Time mgmt	Work success	Neurot	Extravert	Agreeable	Conscient	Openness
Messiness	17.47*** (.37)	207.23*** (.65)	2.04	4.18* (.04)	3.13* (.03)	6.17** (.05)	57.19*** (.34)	5.34** (.05)
Desk placement	3.62** (.11)	4.31* (.02)	4.40* (.19)	3.09 ^a (.01)	6.57** (.03)	3.91* (.02)	1.30	.36
Computer technology	1.17	4.56* (.02)	.93	.19	.30	.09	.37	.22
Mess * Tech	1.80* (.06)	1.75	1.90	.42	2.99* (.03)	.17	.09	3.82* (.03)
Mess * Desk	.97	1.97	.96	.74	.05	1.10	2.18	.66
Tech * Desk	.87	1.55	.03	1.10	2.22	.89	2.99 ^a (.01)	2.65
Mess * Tech * Desk	1.52 ^a (.05)	5.61** (.05)	.90	1.72	1.82	.80	3.94* (.04)	.93

Numbers in parentheses are η^2 values.

^a $p \leq .10$.

* $p \leq .05$.

** $p \leq .01$.

*** $p \leq .001$.

neuroticism was not as clear. Office occupants of messy offices were rated higher in neuroticism than those in organized stacks offices, but not statistically higher than those in clean offices. The mean values are reported in Table 6. Again, as in Study 1, the hypothesized overall effect for messiness was evident, while specific predictions in Hypothesis 1 received mixed support.

Desk placement significantly affected ratings of officeholder time management ($F = 4.31$; $p \leq .05$); work success ($F = 4.40$; $p \leq .05$); extraversion ($F = 6.57$; $p \leq .01$); and agreeableness ($F = 3.91$; $p \leq .05$). The amount of variance in these variables explained by desk placement ranged from 2% (time management and agreeableness) to 19% (work success). The open desk arrangement produced the more favorable perceptions of officeholder time management, extraversion, and agreeableness. These results replicate those in Study 1 with the exception of the additional finding relative to work success. In this instance, the closed desk arrangement led to greater attributions of officeholder success than did the open desk arrangement. The results provide some support for the desk placement relationships in Hypothesis 2, with the exception of the significant effects on work attributions and a lack of any effect on neuroticism and openness.

Portability of computer technology (desktop versus notebook) did not exhibit a significant main effect in the MANOVA. Only one significant finding, time management ($F = 4.56$; $p \leq .05$), emerged in the subsequent ANOVA results. Officeholders using notebook computers are perceived as being better time managers than are those who use desktop computers. This suggests a lack of support for Hypothesis 3b. However, as in Study 1, the messiness by technology interaction was instructive.

Portability of technology interacted with messiness to explain 6% of the variance in perceptions of officeholders as evidenced by the significant MANOVA interaction term ($F = 1.80$; $p \leq .05$). This MANOVA effect is primarily a function of significant ANOVA interaction effects on extraversion ($F = 2.99$; $p \leq .05$) and openness ($F = 3.82$; $p \leq .05$), explaining 3% of the variance in each of these perceptions. The specific nature of these interactions is shown in Fig. 3. For extraversion, the portability of the computer makes

Table 6
Study 2: Mean values for main effects ($N = 221$)

Source of variation	Work attributions		Personality attributions				
	Time mgmt	Work success	Neurot	Extravert	Agreeable	Conscient	Openness
Messiness							
Clean ^a	7.37^{b,c}	5.23	4.50	4.68^b	5.71^b	7.26^{b,c}	4.82^c
Org. stacks ^b	6.15^{a,c}	5.54	4.24^c	5.20^a	6.09^{a,c}	6.68^{a,c}	5.07^c
Messy ^c	3.58^{a,b}	5.65	4.80^b	5.04	5.41^b	5.17^{a,b}	5.59^{a,b}
Desk placement							
Open	5.81	5.28	4.38	5.19	5.89	6.44	5.23
Closed	5.55	5.66	4.65	4.76	5.58	6.28	5.12
Computer technology							
Notebook	5.88	5.37	4.48	4.93	5.76	6.42	5.11
Desktop	5.49	5.57	4.55	5.02	5.71	6.31	5.22

Note. Bolded numbers indicate a significant main effect.

Treatment means that are significantly different are indicated by appropriate superscripts.

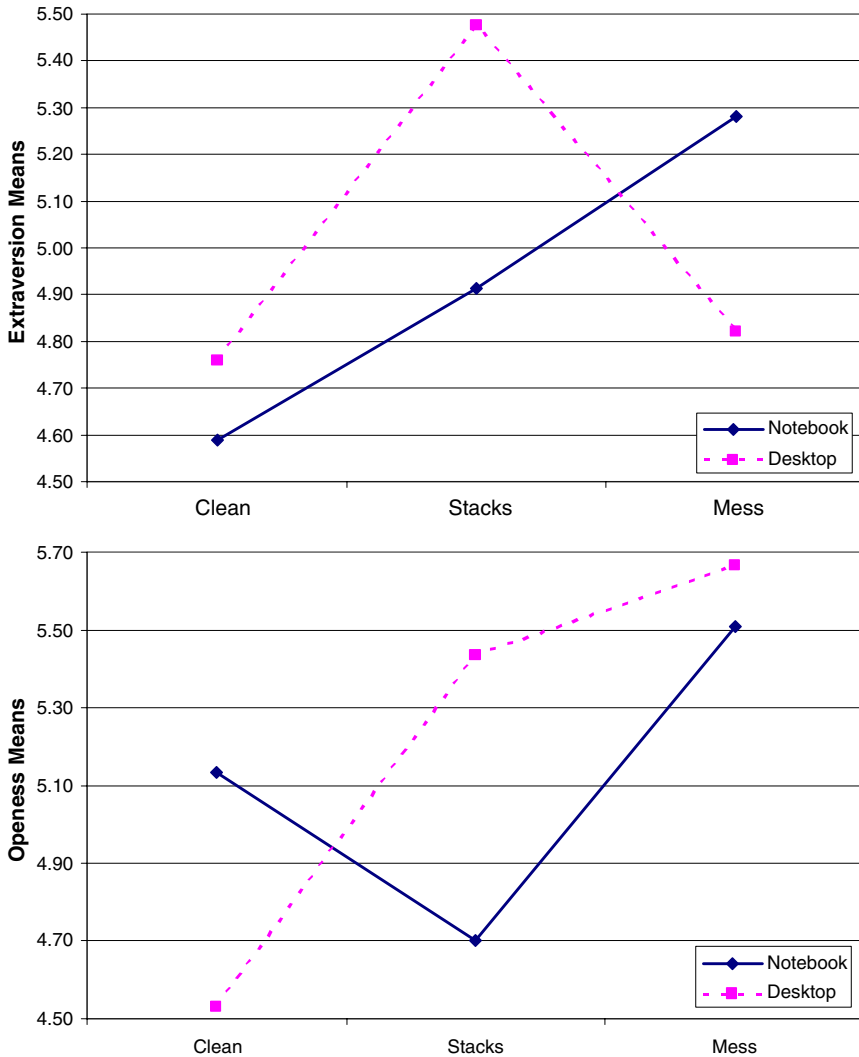


Fig. 3. Effects of the interaction of office messiness and portability of computer technology on visitor attributions of officeholder extraversion and openness.

611 no difference in the clean office condition (both yield low extraversion ratings). The out-
612 come is quite different, however, in organized stacks and messy offices. The desktop com-
613 puter produces the highest perceptions of occupant extraversion in the organized stacks
614 condition, while it is the notebook computer that produces high extraversion attributions
615 in the messy office condition. In terms of openness, an opposite pattern is observed. That
616 is, in messy offices, computer portability evokes little in the way of differential perceptions
617 of occupant openness, but in clean offices, it is the notebook computer that elicits the high-
618 est perceptions of occupant openness. In organized stacks offices, the desktop computer
619 evokes the greatest perceptions of occupant openness to new experience. In summary, with

620 the exception of the curvilinear relationship between messiness and the use of a desktop
621 computer on extraversion, little support exists for Hypothesis 4b.

622 The ANOVA results associated with the three-way interactions among office messi-
623 ness, desk placement, and portability of technology merit comment given the lack of
624 research in this area. Despite its insignificance in the MANOVA, this interaction
625 explained 5% and 4% of the variance in perceptions of officeholder time management
626 and conscientiousness, respectively. In both cases, the open desk arrangement produced
627 similar attributions of the office occupant regardless of the nature of the technology
628 except in the messy office condition. In this instance, a notebook computer served to

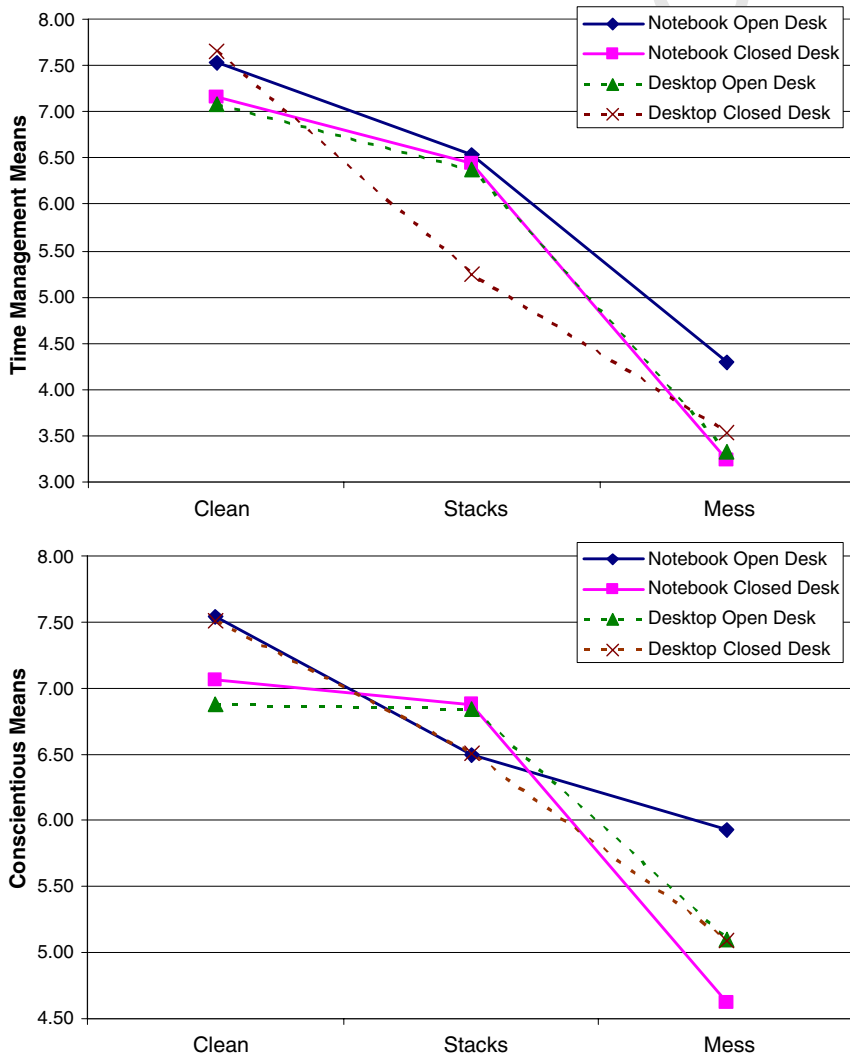


Fig. 4. Effects of the interactions of messiness, desk arrangement and portability of computer technology on visitor attributions of officeholder time management, and conscientiousness.

629 mitigate the negative messages sent by the messy office. In closed desk arrangement offi-
630 ces the differential effect was produced in the organized stacks offices, where again, the
631 presence of a notebook computer resulted in higher perceptions of officeholder time
632 management and conscientiousness. In the case of perceptions of officeholder conscien-
633 tiousness, however, the desktop, not the notebook, computer produced higher ratings of
634 this trait in clean and messy offices employing a closed desk arrangement. In each
635 instance, the most noteworthy combination of the three variables was the messy office,
636 with an open desk arrangement, and a notebook computer. This combination produced
637 the most favorable images of the officeholder in the messy condition and broke with the
638 patterns displayed by the other combinations of office design elements. Additionally, in
639 the case of time management, officeholders who had a desktop computer and employed
640 a closed desk arrangement while displaying the organized stacks degree of messiness had
641 lower time management attributions than any other combination of these design ele-
642 ments. These results were unexpected in that Hypothesis 6b predicted that the most
643 favorable responses would come from the organized stacks office with the open desk
644 placement and the notebook computer. But, as shown in Fig. 4, such a combination
645 did not produce more positive attributions of time management and conscientiousness
646 compared to other office design combinations (e.g., clean offices, desktop computers
647 and closed desk arrangements).

648 8. Discussion: Study 2

649 This study reaffirms Study 1's predictive effects of messiness and desk placement and the
650 indirect role played by computer technology in establishing a visitor's perception of an
651 officeholder. These three office design elements, separately and in combination, explained
652 between 5% (neuroticism) and 74% (time management) of the variance in visitor attribu-
653 tions of officeholders. Findings with respect to messiness replicated the results of Study 1
654 for attributions of occupant time management, neuroticism, conscientiousness, and open-
655 ness. It also replicates the findings for desk placement on time management, extraversion
656 and agreeableness. Study 2 failed to find any direct effect of technology portability on vis-
657 itor attributions (i.e., no main effect), however it did reaffirm the indirect role of portability
658 of technology in terms of its interaction with messiness. This study suggests that the nature
659 of this interaction is contingent on whether technology is operationalized in terms of por-
660 tability or innovativeness.

661 9. Overall discussion

662 There are two major contributions associated with this research. First, both studies pro-
663 vide continued evidence for office design as a meaningful form of object language. Second,
664 both studies demonstrate that computer technology, a previously unrecognized aspect of
665 office design, also serves as a vehicle for nonverbal communication and impression
666 management.

667 Specifically, Study 1 and Study 2 confirm previous research that messiness conveys the
668 strongest messages about the nature of the office occupant. Contrary to the expected role
669 of messiness on visitor attributions, based upon [Morrow and McElroy \(1981\)](#), organized
670 stacks did not uniformly produce the most favorable responses. This could be due to either
671 the nature of the attributions involved or how they were measured. It is possible that when

672 addressing visitor feelings about an office (e.g. welcomeness, comfort) or their perceptions
673 of how people-oriented the occupant is (e.g. friendly, extraverted), organized stacks yields
674 the most favorable attributions (Morrow & McElroy, 1981). However, once one moves
675 into the realm of work related or other personality attributions, different levels of office
676 messiness produce different attributions. An alternative explanation evolves around the
677 fact that Morrow and McElroy (1981) used single-item measures while this study used
678 multi-item measures.

679 Both studies also reiterated the role of open desk placement in eliciting favorable visitor
680 attributions of time management, extraversion, and agreeableness. This research continues
681 to demonstrate the importance of desk placement as an office design variable. New to this
682 research is the finding that closed desk placement is associated with attributions of office-
683 holder success (Study 2), a result that is consistent with finding that high status (successful)
684 employees prefer closed desk arrangements (Joiner, 1971).

685 Also new to office design research is the role of computer technology. One of the most
686 intriguing findings was that computer technology was often linked to work attributions
687 but not to personality trait attributions, suggesting that visitors limit their attributions
688 based on computers to work-related phenomena. This suggests that computer technology
689 may have implications only on the instrumental dimension of Vilnai-Yavetz, Rafaeli and
690 Yaacov's (2005) model of artifact sense-making and not on the aesthetic or the symbolic
691 dimensions. This is also consistent with the assertion that portable computers signify a
692 willingness to work even when physically outside of the organization's boundaries (Pratt
693 & Rafaeli, 2001). It was also interesting to note the interactive role of computer technology
694 and messiness on visitor perceptions. Two findings warrant specific mention. First, both
695 studies demonstrate the role played by computer technology as a form of object language
696 through its interaction with messiness. The relationships between messiness and visitor
697 attributions are dependent on the nature of the computer on display in the office. Second,
698 select combinations of messiness and computer technology serve to mitigate the positive
699 image associated with the organized stacks condition found in previous research (Morrow
700 & McElroy, 1981).

701 These studies demonstrate that computer technology deserves attention as an element
702 of office design as both innovativeness and portability of computers were shown to be sali-
703 ent technological cues. These research findings indicate that the messages conveyed by
704 computers are more indirect and subtle than those conveyed by the more traditional
705 design elements of desk placement and office messiness. This was evidenced by the lack
706 of pervasive main effects for computer technology and by the interaction effects involving
707 computer technology. The primary role of computer technology as a form of object lan-
708 guage lies in its ability to exacerbate or ameliorate the effects of office messiness on attri-
709 butions about the officeholder.

710 This more subtle role of computer technology as an office design element (as compared
711 with messiness and desk placement) may be a function of several things. First, displays of
712 computer technology are simply smaller than are office messiness and desk placement.
713 These latter design variables may, in effect, visually swamp computer-related artifacts. Sec-
714 ond, it has been over 20 years since the original Morrow and McElroy (1981) study, and
715 personal computers have now become so ubiquitous that variation in computer technol-
716 ogy is not well differentiated in college students' minds. Therefore, it is possible, that unless
717 computer-related differences are extreme (e.g., virtual reality glasses instead of a monitor,
718 etc.), students do not attend to technological nuances and the visual impact of messiness

719 and desk placement take precedence. However, permanence versus portability of com-
720 puter technology may be a more relevant factor, one that is integrated with students' cog-
721 nitive schema regarding the roles of technology and messiness in forming impressions of
722 officeholders. Lastly, office visitors may themselves be highly variable in their sensitivity
723 to computer-related cues, e.g., older, less tech-savvy visitors may not discern differences
724 in computer innovativeness or portability.

725 10. Limitations and future direction

726 The results of these two studies must be viewed with in light of their limitations. Use of
727 pictures to depict offices focuses the respondent on relevant variables of interest but min-
728 imizes the potential role of the overall office context (i.e., the ability to “look around” and
729 take in the total office configuration). Therefore, having respondents actually visit a real
730 office constitutes an additional avenue of research. Another limitation is that the measures
731 used in the study were not standardized. We used multiple item measures, which is an
732 improvement over previous research that employed single-item measures (Campbell,
733 1979; Morrow & McElroy, 1981); but the use of a full-blown personality assessment
734 instrument, such as the 240 item NEO PI-R (Costa & McCrae, 1992), was impractical
735 in this instance (i.e., respondents cannot be expected to be able to make inferences about
736 all of the personality items used in traditional inventories).

737 These studies raise a number of research questions suitable for future research such as
738 whether such attributions would be different if the officeholder were present or previ-
739 ously known. Second, it was also beyond the scope of this project to ascertain whether
740 the object language is intentionally used by officeholders as a form of impression man-
741 agement. Third, while research has shown that object language accurately reflects some
742 officeholder traits like extraversion (McElroy et al., 1983), our understanding would be
743 enhanced by inclusion of other impressions and personality characteristics. Fourth, office
744 design studies typically examine only the effects on first time visitors' attributions about
745 the officeholder, and thus do not consider the effects of office design variables over time
746 (e.g., would co-worker assessments differ from those of first time visitors). Fifth, the
747 computer manipulations in this research may not have been strong enough to elicit
748 the reactions comparable to those evoked by other design elements, particularly the
749 innovativeness of computer technology. Adding more technological devices to the high
750 tech office (e.g., desktop video camera, scanner) may have made the most computer
751 innovative office more salient. Sixth, future research might examine other variables, such
752 as the location of the computer monitor relative to the visitor; e.g., a monitor could be
753 positioned as an additional barrier where the visitor has no ability to see what is on the
754 occupant's screen or in a very “open” position such that the monitor is readily within
755 the view of a visitor. It would be interesting to see how computer positioning interacts
756 with the open/closed desk arrangements. Seventh, future research could take into
757 account the occupation of the office occupant as a way of clarifying the role of computer
758 technology as an office design element; i.e., computer technology might have a more
759 meaningful role in the office of an information systems analyst than a marketing man-
760 ager. Lastly, officeholders' reactions to their own work environment are an area that
761 already has a growing research tradition (Fischer, Tarquinio, & Vischer, 2004). Instead,
762 the focus and contribution of this research rests on how object language affects visitors/
763 customers.

764 More broadly, the most significant impediment to understanding the role of object language in office settings has been the lack of theoretical development concerning how and why objects convey messages. Most work, including this study, has been inductive in nature, seeking to discover whether objects convey consistent messages to others. Theoretical development has also been impeded by the interdisciplinary nature of nonverbal communication research (e.g., management, psychology, communication, computer science) and the diverse range of recipients of nonverbal communication: customers/clients, visitors, coworkers, students, etc. In the absence of such theoretical development, inductive studies such as presented here can help build a body of evidence for the types and contexts of messages being sent by office design elements.

774 11. Implications

775 In the best selling book, *Blink*, author Malcolm Gladwell (2005) describes the theory of thin-slicing as “the ability of our unconscious to find patterns in situations and behavior based on very narrow slices of experience.” The study of office design as object language is an excellent example of the theory of thin-slicing in action; i.e., visitors form impressions about office occupants based on the messages they receive from the nonverbal cues inherent in office design. In effect, respondents in this research engaged in what is called sensation transference (Hine, 1995). In the marketing literature this refers to transferring sensations about the packaging of the product to the product itself. These two studies show that respondents transfer the sensations they receive from office design elements to the officeholder, confirming the notion that people form complex impressions of others based on limited information (Gilbert, 1998).

786 The implications of these findings are twofold. First, one can use this information to understand and predict the messages being sent to others and their likely impact on visitors to one’s office. Second, one can purposefully use this information as an impression management tactic to create a desired message. In either instance, consider the implications of knowing that office messiness, desk placement and computer technology affect visitor perceptions of the office occupant. Desk placement, in many offices in today’s workplace is determined by built-in furniture and is not easily subject to re-arrangement by the officeholder. The nature of one’s office technology, as well as its portability, may similarly reflect corporate policies regarding equipment issuance. It is within the realm of messiness that one has the greatest control over the messages conveyed to visitors (both directly and indirectly through the interaction of messiness with desk placement and technology). A better understanding of the language of objects will insure that we will not need that second chance to make a good first impression.

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